Our Aim
Tournament of Minds' aim is to enhance the potential of our youth by developing diverse skills, enterprise, time management, and the discipline to work collaboratively within a challenging and competitive environment.

Our Objectives
- To promote the stimulation of real, open-ended challenges
- To develop creative problem-solving approaches and techniques
- To foster cooperative learning and teamwork
- To promote knowledge and appreciation of self and others
- To encourage experimentation and risk taking
- To expand and reward creative and divergent thinking
- To stimulate a spirit of inquiry and a love of learning
- To develop enterprise
- To celebrate excellence

Our Sponsors

A Guide for Parents

What is TOM?
Tournament of Minds (TOM) is a problem-solving program for teams of students from both Primary and Secondary years. Students are required to solve demanding, open-ended challenges from one of the following disciplines:

- Applied Technology
- Language Literature
- Maths Engineering
- Social Sciences.

TOM is an opportunity for students with a passion for learning and problem-solving, to demonstrate their skills and talents in an exciting, vibrant and public way.

How to Assist
One of the fundamental principles of TOM is that students will gain far more from the experience of solving the Challenges on their own as a team than with adult assistance. We would appreciate if all parents respect this. Remember that the team must do everything for themselves and this includes troubleshooting, carrying props around, setting up and dressing, doing hair and make up etc. Judges are trained to look out for these sorts of things.

Come and watch each team's solution to their Long Term Challenge. Please be punctual as we keep to a strict timetable and the doors are shut during presentations to avoid distractions.

Unfortunately, you cannot watch the Spontaneous Challenge. It must be kept secret as it is the same for all teams. Hence team members must agree not to discuss it with anyone until after 6pm Sunday 19th August 2007.

Encourage the team to focus on the things in which they have shown improvement. Tell the team that you are proud of their conduct, team spirit, enthusiasm etc. And encourage the team to discuss how they feel about their presentation.

Why not consider judging or facilitating a team for your school next year!